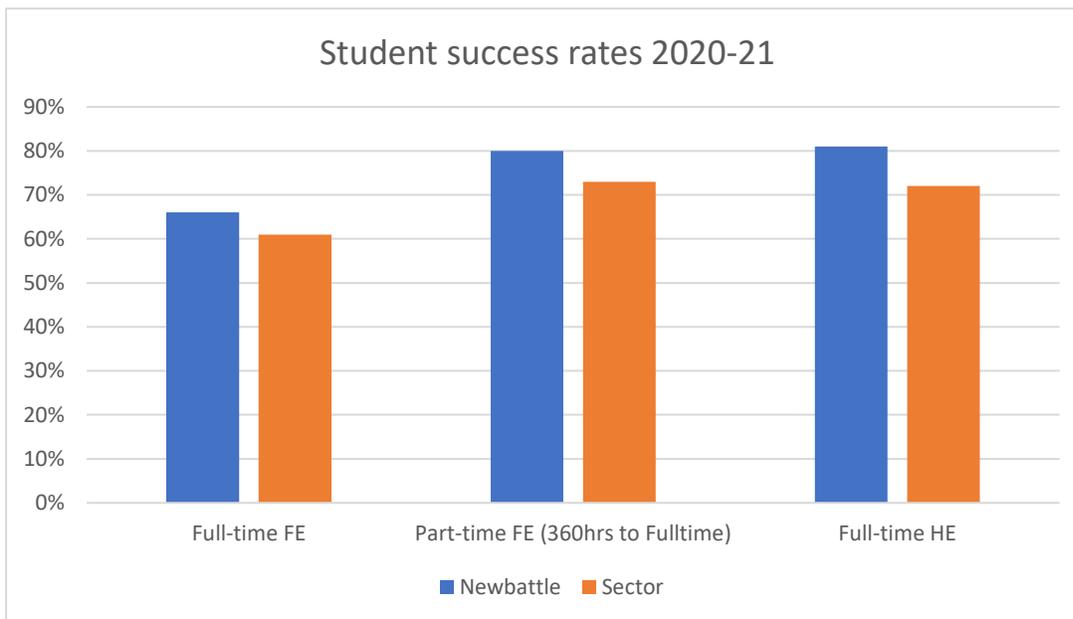


Performance Indicators 2020-21

The Scottish Funding Council published their 2020-21 performance indicators (PI) for the college sector in April 2022.

The PIs summarise the percentage of students that achieved their awards in full, those who achieved part of the award and those who withdrew from the course before the end.

Despite the disruption to learning and the pressures caused by the ongoing pandemic, students at Newbattle Abbey College continued to do very well overall, and their 'success rates' (the percentage of students who fully achieved their awards) were above the levels for the college sector overall in their respective categories.



In addition to the above students who completed their full award successfully, a further 15% of full-time Further Education (FE) students completed with a proportion of their award, as did the remaining 20% of part-time FE students.

Our Higher Education (HE) students study on the Associate Degree programme in Social Sciences, run in partnership with Queen Margaret University. Completion of the Associate Degree enables direct access on to second year of several of Queen Margaret University's degree programmes.

Newbattle Abbey College is a nurturing, supportive and inclusive college and our learners come from a range of different backgrounds. In 2020-21:

- 13% of our students were care experienced.
- 24% of FE students came from the 20% most deprived postcode areas.
- 46% of our FE students declared a form of disability.
- The gender split of our students was 58.4% female, 40.4% male and 1.1% other.

When Education Scotland reviewed the college during their Progress Visit in January 2022, Inspectors commented that, "Almost all learners benefit significantly in relation to their own personal development

through attending programmes delivered at Newbattle Abbey College. They experience improvement in self-esteem and increased levels of self-confidence and self-worth.”